

**Brazosport College**  
**DIVISION OF SOCIAL SCIENCES AND EDUCATION**  
**EARLY CHILDHOOD DEVELOPMENT**  
**TECA 1354 CHILD GROWTH & DEVELOPMENT**  
**FALL 2023**

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**INSTRUCTORS INFORMATION:**

- 1. Name of Instructor:** Dr. A. Montiel  
**2. Office Location:** B-240  
**3. Office Telephone #:** (979) 230-3536  
**4. FAX #:** (979) 230-3465  
**5. E-mail Address:** arlinda.montiel@brazosport.edu  
**6. Office Hours (On-campus and online):** Monday & Wednesday 8:00 am-10:00 am (online);  
10:00 am - 11:00 am; 12:00 pm – 1:15 pm; 3:00 pm – 3:45 pm;  
7:00 pm – 8:00 pm  
Tuesday & Thursday 8:00 am- 9:15 am; 1:00 pm – 3:45 pm;  
7:00 pm – 8:00 pm (online)  
and or by appointment.

**COURSE INFORMATION:**

- 1. Course Name:** Child Growth & Development  
**2. Course & Section #:** TECA 1354  
**3. Location** B251  
**4. Days and Times:** Tuesday/Thursday 9:45 am-11:00am

**CATALOG COURSE DESCRIPTION:**

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

**COURSE LEARNING OUTCOMES (CLO):**

- #1- Summarize principles of growth and development.
- #2- Identify typical stages of cognitive, social, physical, language, and emotional development.
- #3- Compare, contrast and apply theories of development in practice.
- #4- Discuss the impact of development processes on educational practices.
- #5- Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.
- #6- Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and developmental patterns.

Course Learning Outcomes	Assessment
Summarize principles of growth and development.	Case Study Part 1 70%
Identify typical stages of cognitive, social, physical, language, and emotional development.	Case Study Part 2 70%
Compare, contrast and apply theories of development in practice.	Case Study Part 2 70%
Discuss the impact of development processes on educational practices.	Case Study Part 3 70%
Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.	Case Study Part 3 70%
Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and developmental patterns. Discuss strategies and techniques used to assist the child in their development. Attach observation method forms)	Case Study Part 4 70%

This research project is a power point presentation it is the culmination of experiences and activities throughout the semester. It is comprised of four sections and a minimum of 2 pages per section.

**PART 1** Description of child identified for the project. A summary of the principles of growth and development in the various developmental domains.

**PART 2** is a comparison of several theories of growth and development; and linked to the developmental domains of the child identified for the student case study project.

**PART 3** is a compilation of data collected (student will conduct the following observations: anecdotal, and a developmental checklist) on a child with a focus on the developmental domains of the child and indicate red flags. Describe the child's strengths and areas for growth. How will these impact the future development of the child. Identify stages of play development.

**PART 4** what might have the teacher done differently to enhance development and instruction? Thoughts on the experience. Student presentation of project. Discuss the strategies and techniques that were used to assist the observed child in their development. What did the teacher do? What might the teacher have done differently to enhance development and instruction?

**Part 5** includes a conclusion and comments. This is the only place for your opinion. Thoughts on the experience

### **EVALUATION METHODS, GRADING CRITERIA:**

- **Evaluation Methods:**
  - Quizzes: Quizzes will be administered throughout the semester. The quizzes will consist of multiple-choice, true and false, matching, and/or short answer items.

- Projects/Assignments: A number of projects/assignments will be administered throughout the semester to keep you involved in the course content. These activities include a power point and research student case study project.
  - Research Paper
  - Final Exam
  - Discussion: In class discussion questions require student participation.
- **Grading Criteria:**  
**A = 1000- 900 B =899-800 C =799-700 D = 699-600 F = Below 599**

## **REQUIRED TEXTBOOKS:**

Child Development 3<sup>rd</sup> edition AN active approach. Levine and Munsch.

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

## **COURSE REQUIREMENTS:**

### **Assignment Policy:**

Assignments are to be completed individually, unless specified otherwise. **Late assignments will NOT be accepted.**

### **Assignment Deadline:**

All assignments will be due on the designated due date or otherwise specified on D2L dropbox.

### **Exams/Quizzes & make-up exams/quizzes:**

Exams/quizzes are to be taken online unless otherwise specified. For D2L exams/quizzes the student will have to download **the Lockdown Brower and have a webcam.** Exams/quizzes will be timed, and students will be given one opportunity to take the exam. **There is no make-up exams/quizzes or retakes.**

### **Class attendance & Participation:**

Many of the concepts presented require online active participation, therefore attendance is mandatory. Attendance will be taken at the beginning of each class meeting. Students are responsible for all lectures, assignments, handouts, quizzes, and exams. Students arriving more than 15 minutes late will be counted as absent. Students leaving before class is dismissed (unless prior arrangements have been made with the instructor) will also be counted as absent. Students may be withdrawn for excessive absences (3 or more).

### **Title IX Statement:**

Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's

pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at [www.brazosport.edu/sexualmisconduct](http://www.brazosport.edu/sexualmisconduct).

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator  
979-230-3355; [alex.crouse@brazosport.edu](mailto:alex.crouse@brazosport.edu)

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator  
979-230-3303; [mareille.rolon@brazosport.edu](mailto:mareille.rolon@brazosport.edu)

### **AI**

AI is a significant aspect of being a student today. This statement discusses how and when you CAN use AI to promote your learning and when you CANNOT.

There are numerous on-line programs that can generate written products. Among these are ChatGPT, Jasper AI, All Content Writer, and Sudowrite among many more (with more becoming available constantly and those now available constantly improving their abilities). Collectively, these programs are often referred to simply as AI (for Artificial Intelligence) in the academic realm.

AI is a tool and like any tool it can be used beneficially, and it can also be misused.

So much depends upon what you are using it for. **For this reason, AI is not permitted to use in this course. Assignments will be linked to Turn it in to prevent plagiarism.** Students who are in violation, will be referred to the Dean of Student Services.

### **Academic Honesty:**

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in an "F" in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

### **Student Case Study Project:**

If you would like to observe at the Bill and Julia May Children's Center on the Brazosport College Campus call 979-230-3463 to make an appointment, ask for Mrs. Karen Hall or Mrs. Christine Webster. **Always keep your cell phone off while observing.**

1. **Confidentiality:** All students must maintain confidentiality about the children they observe at all times. Do not discuss the children you observe with anyone except your professor. When you write about the child in lab reports, or a case study use a "fake name" or pseudonym. This is very important professional behavior that must be maintained at all times.

2. You are representing Brazosport College, please dress professionally and appropriately.
3. Student must sign in at the center to document attendance and have a minimum of 16 hours of observation hours.

**Student with Disabilities:**

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor at (979)230-3236 for further information.

**Emergencies:**

Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postpone if such orders are given.

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to change when required by revised course delivery, semester calendar or other circumstances. You should refer to D2L for any updates and campus information. Students are also encouraged to continue the readings and other assignments as outlined on this syllabus.

General Description of each lecture or discussion (TENTATIVE Topic Outline)  
(This schedule may be revised and adjusted to meet the learning needs of students)

<b>Week 1</b>	<b>Topic</b>
	Classes Begin Review course syllabus, contract, lab sheet, journals, field experience letter, and academic honesty contract
<b>Week 2</b>	<b>Topic</b>
	Chapter 1 Issues and Themes in Child Development Discussion Question: Discuss three careers in which knowledge of child development is important. For each career, discuss what type of knowledge you believe would be important to know.
<b>Week 3</b>	<b>Topic</b>
	Chapter 2 Theories of Development Chapter 3 How We Study Development Discussion Question: Discuss, in your own words, why theories of development is important. Why do you think it is important to learn how we study development?
<b>Week 4</b>	<b>Topic</b>
	Chapter 4 How Children Develop: Nature Through Nurture Discussion Question: Think about the interests of people in your immediate family. Are your interests similar or different from theirs?
<b>Week 5</b>	<b>Topic</b>
	Chapter 5 Prenatal Development, the Newborn, and the Transition to Parenthood Discussion Question: If you were to have to go grocery shopping and prepare meals for a pregnant woman, what are some items you would buy? Make a meal plan for one day. Include the amount of calories in each meal.
<b>Week 6</b>	<b>Topic</b>
	Chapter 6 Physical Development: The Brain and the Body Discussion Question: In what ways do you think parents should stimulate babies' senses?
<b>Week 7</b>	<b>Topic</b>
	Chapter 7 Theories of Cognitive Development Discussion Question: Do you multitask while studying? After reading this chapter, do you plan to make any changes? If so, what are they?
<b>Week 8</b>	<b>Topic</b>
	Chapter 8 Intelligence and Academic Achievement Discussion Question: Was the transition from high school to college stressful for you? What have been your obstacles?
<b>Week 9</b>	
	Chapter 9 Language Development Discussion Question: How many languages do you speak? Do you remember trying to learn a second language? If you did not learn more than one language at the same time, the language you learned at an older age was probably more difficult to learn. Discuss your experience.

Week 10	Topic
	Chapter 10 Emotional Development and Attachment Discussion Question: Did you have any fears as a child? What were they?
Week 11	Topic
	Chapter 11 Identity: The Self, Gender, and Moral Development Discussion Question: Think about your own self-esteem. What factors in your life have influenced your self-esteem?
Week 12	Topic
	Chapter 12 Social Development: Social Cognition and Peer Relationships Discussion Question: Do you remember playing as a child? Which types of play did you enjoy?
Week 13	Topic
	Chapter 13 Families Discussion Question: List and describe the various family structures?
Week 14	Topic
	Chapter 14 Activities, Media, and the Natural World Discussion Question: How does media affect the overall development of children?
Week 15	Topic
	Chapter 15 Health, Well-Being, and Resilience Discussion Question: When you think about the word family? What comes to mind? When you were a child, what activities did you enjoy during your leisure time? What symptoms does your body present when you have stress? How do you deal with stress?
Week 16	Topic
	Final Exam

Assignment or Exam	Tentative Due Date	Points	Record Earned Points
Test 1 (There are no make-ups or re-tests)	September 28, 2023	60	
Test 2 (There are no make-ups or re-tests)	October 26, 2023	60	
Test 3 (There are no make-ups or re-tests)	November 30, 2023	60	
Baby Project	September 17, 2023	70	
Case Study Project	December 3, 2023	250	
Play assignment	October 15, 2023	75	
Research Article	November 5, 2023	100	
Power Point	October 29, 2023	100	
Labs (5x25)	Various Dates	125	
Final Exam	December 12, 2023	100	
Total Semester Points		1000	

A – 1000-900 B – 899-800 points C – 799-700 points D-699 –600 F = 599 and under